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# National Commissions in Action

Information Bulletin  
by the National  
Commissions Section,  
Sector for External  
Relations and Cooperation,  
UNESCO

## National Commissions met during the 180<sup>th</sup> session of the Executive Board

### Capacity-building for African National Commissions

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- > Lesotho
- > Madagascar
- > Mauritius

### Positioning of National Commissions in the "One UN" process

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## Editorial

I am very pleased to announce the launching of the information bulletin entitled "National Commissions for UNESCO in Action." It aims to raise the visibility and awareness of the worldwide network of National Commissions for UNESCO.



Mr Ahmed Sayyad,  
ADG/ERC

Our intention is to reflect the development of National Commissions throughout the world, their active participation and special contribution to UNESCO's objectives and programmes and their efforts to increase their capacities. We will cover the most significant events held by Commissions and gather where possible the relevant information about individual and collective activities as well as their on-going cooperation with the UNESCO Secretariat and its field offices. We hope this information bulletin will serve as a useful link between the Secretariat and the Commissions and amongst themselves.

**Let us work together  
for a better future  
for the Organization  
and National Commissions**

We would greatly appreciate comments and advices from our readers on this publication.

Ahmed Sayyad  
Assistant Director-General for  
External Relations and Cooperation

## National Commissions met at the 180<sup>th</sup> session of the Executive Board

On the occasion of the 180<sup>th</sup> Executive Board session (30 September – 21 October 2008), representatives from 31 National Commissions met at UNESCO Headquarters. This informal meeting, chaired by Mr Luis Ramallo, Chairperson of the Coordinating Group of National Commissions and President of the Spanish National Commission, aimed to exchange information and views on how to promote and enhance the role of National Commissions within UNESCO's strategy and programmes. Discussions focused on:

- 1) future modalities of the regional consultations of National Commissions on the C/5;
- 2) partnership and cooperation with the broader UNESCO family;
- 3) North-South and South-South-North cooperation among the Commissions.

As for modalities for the C/5 Consultations.

Intellectual debates, strategic thinking and substantive discussions would be needed for the Consultations to be more effective. The "world café" approach tested at the



Informal meeting of National Commissions at the 181<sup>st</sup> Executive Board

recent consultation of the Europe and North America region in The Hague and Antwerp was a valuable experience. A meeting at the Executive Board in April 2009 to develop a new format and modalities, in liaison with the Secretariat was proposed.

It was affirmed that the network of National Commissions and other existing networks, are huge assets of the Organization. There is a need to map all these members at country level to allow the National Commissions to play a coordinating role.

## Capacity-Building for African National Commissions for UNESCO

UNESCO has given priority to Africa for capacity-building for National Commissions. Over the period ranging from October to December 2008, a series of training workshops were jointly organized by the hosting African National Commissions, the German Commission for UNESCO and the National Commissions Section (ERC/RSC/NAC). In order to plan this extrabudgetary project, funded under a UNESCO-Germany Funds-in-Trust (FIT) agreement, a

preparatory workshop was held in Bonn, Germany in June 2008. These training events attended by 18 National Commissions from the African continent provided a good opportunity to foster North-South cooperation as well exchanges, networking and partnerships among the neighboring National Commissions. Three more workshops (Mali, Cameroon, Ethiopia), will be organized in 2009 to cover all 46 African National Commissions.

## Kigali, Rwanda 29-31 October 2008

National Commissions from five East African countries, namely Burundi, Kenya, Rwanda, Uganda, and the United Republic of Tanzania, participated in this first workshop. It focused on the status, strategy and functioning of National Commissions, UNESCO's strategic planning and UN common country programming, results based management (RBM) of projects and programmes, education for sustainable development (ESD) in the context of the World Conference on Education for Sustainable Development (Bonn, Germany, 31 March – 2 April 2009) and the Programme of Man and the Biosphere (MAB). As a result of this training, a joint project proposal was made by the five participating National Commissions, with a view to further enhancing their capacities and networking.



Kigali, Rwanda Workshop

## Maseru, Lesotho 19-21 November 2008

The second workshop, opened by Dr. Mamphono Khaketla, Minister of Education and Training and President of the Lesotho National Commission for UNESCO, was attended by the Secretaries-General of seven Southern African National Commissions (Botswana, South Africa, Malawi, Zambia, Zimbabwe, Namibia and Lesotho). The agenda included National Commissions' structure and functioning, strategic planning and project implementation, the "One UN" process and role of National Commissions, education



Group discussions in Maseru

for sustainable development, the establishment and functioning of national committees of intergovernmental programmes in relation with National Commissions: case study of MAB and IHP.

## Antananarivo, Madagascar 10-12 December 2008



Opening ceremony of  
the workshop in Antananarivo

The third workshop was attended by Secretaries-General and members of six Indian Ocean and Southern African National Commissions (Angola, Comoros, Madagascar, Mozambique, the Seychelles, and Mauritius) as well as the French National Commission for UNESCO. The opening ceremony was attended by Ms Stangeline Ralambomanana, Minister of National Education and Scientific Research and President of the Madagascar National Commission for UNESCO and Dr Wolfgang Moser, Ambassador of Germany in Madagascar, who endorsed the importance of the workshop for the future. Participants were interested in developing a common project in the field of Associated School network.

**These training events attended by 18 National Commissions from the African continent provided a good opportunity to foster North-South cooperation as well exchanges, networking and partnerships among the neighboring National Commissions.**

## Phoenix, Mauritius 15 December 2008

A delegation composed of members of UNESCO Secretariat and the German Commission for UNESCO paid a one-day working visit to the Republic of Mauritius, following the workshop in Antananarivo, with a view to sharing information and experience on how to strengthen the role of a National Commission and advising on ways of increasing its capacities. The delegation had working discussions with several senior officials of the Ministry of Education, Culture and Human Resources, including Mrs Premila Aubeelack, Permanent Secretary and Supervising Officer, Mr H. B. Dansinghani, Chief Technical Officer of the Ministry, Mr Fareed Chuttan, Principal Assistant Secretary, Mrs Vimla Dookhony, Assistant Secretary General, and Mr Samlall, all from the Ministry of Education, Culture and Human Resources.



Meeting with Senior Government Officials  
of Mauritius in Phoenix

# Positioning of National Commissions in the One UN Process

## UNESCO and UNDP recognized the National Commissions' role through the recently signed Memorandum of Understanding

In view of the on-going "One UN" reform at country level and UNESCO's engagement in this process, the positioning of National Commissions becomes a key question to be addressed. Effort has been made in recent months by the Organization and National Commissions to explore the possible role and capacities of the latter in order to allow them to effectively contribute to the common country programming processes.



Mr Kemal Dervis  
Administrator, UNDP

A Memorandum of Understanding (MOU) on Strategic Partnerships was signed on 24 October 2008 by the Director-General of UNESCO and the Administrator of the

UNDP. As set out in Article I, the purpose of the MOU "is to provide a framework of cooperation and facilitate collaboration between the Parties to enable national governments to access UN expertise, based on national development priorities and plans contributing to UNDAF outcomes and supporting complementary UN system programming".

This MOU sets out for the first time a legal basis and an explicit instruction for UN Resident Coordinators/Resident Representatives to invite National Commissions to participate in the activities of the United Nations Country Team (UNCT). This represents a real breakthrough, as no other UN agency has so far reached this kind of "understanding" with UNDP. Article III.2 of the MOU stipulates that "The Resident Coordinator (RR)/Resident representative (RC) may invite a UNESCO national commission member(s) to attend certain UNCT meetings,



Mr Koïchiro Matsuura,  
Director-General, UNESCO

*especially in countries where UNESCO is a non-resident agency (NRA) when relevant programming issues are being discussed and commission participation is deemed useful".*

## **National Commissions reviewed past practices and proposed future strategies**

As a follow-up to the UNESCO-UNDP Memorandum of Understanding, representatives of 18 National Commissions from UN Delivering as One pilot countries and United Nations Development Assistance Framework (UNDAF) roll-out countries, namely Albania, Mozambique, Pakistan, Rwanda, United Republic of Tanzania, Viet Nam,

**17 National Commissions, [...] met on 20 January 2009 in Paris to discuss ways and means to enhance the networking of Commissions and enable them to contribute to UNESCO's decentralization and One UN processes**

Botswana, Egypt, Ghana, Indonesia, Jamaica, Malawi, Namibia, Papua New Guinea, Philippines, South Africa, Swaziland, Uzbekistan) met from 11 to 13 November 2008 in Hanoi, Viet Nam to develop new strategies for future active participation of National Commissions in upcoming UNDAF exercises.

They proposed the following actions:

- Raising awareness and advocacy of status and role of National Commissions;
- Enhancing the managing capacities of National Commissions and broaden the scope of training for them;
- Ensuring full implementation of the existing Guidelines for interface and cooperation between UNESCO field offices and National Commissions;
- Introducing the Secretaries-General of National Commissions to UN Resident Coordinators;
- Strengthening the status and structure of the National Commissions as well as their resources and skills;
- Promoting networks and partnerships among National Commissions to exchange best practices;



Meeting of National Commissions in Hanoi



- Developing National Commissions' liaison with line ministries responsible for UNDAF in the country and maintaining their regular contacts with relevant field offices;
- Mobilizing a broader UNESCO and civil society partners. National Commissions discussed ways and means for their empowerment.

17 National Commissions, namely Austria, Bulgaria, Belgium, the Netherlands, Finland, France, Germany, Japan, Kuwait, Lebanon, New-Zealand, Portugal, Spain, Swaziland, Switzerland, United Kingdom and Viet Nam met on 20 January 2009 in Paris to discuss ways and means to enhance the networking of Commissions and enable them to contribute to UNESCO's decentralization and One UN processes.

The agenda focused on visibility, mobilization and coordination of expertise at national level, establishing minimum standards for efficient and effective functioning. National Commissions should: 1) be well structured with outreach capacity to all line ministries and government agencies as well as to local intellectual communities and civil society partners; 2) ensure the stability in the leadership of Secretaries-General working on a full-time basis for a minimum of four years; 3) provide the Secretariat of a National Commission with at least one full-time programme specialist for each area of UNESCO's competence. The meeting also recommended that North-South and South-South cooperation among the Commissions be enhanced to share experiences and promote best practices.

## **National Commissions and civil society partners contributed to the work of the Decentralization Review Task Force**

UNESCO's Decentralization Review Task Force (DRTF), chaired by Mr Marcio Barbosa, Deputy Director-General, met from 20 to 23 January 2009 at UNESCO Headquarters. Its tasks were: 1) assessing the impact of UN country-

level reform on UNESCO's programming and budgeting; 2) positioning National Commissions and national partners in the country-level approach; 3) proposing options for UNESCO's decentralized system.

Representatives of National Commissions were invited for the second time to the deliberations of the DRTF. Mr Luis Ramallo, Chair of the Coordinating Group of National Commissions and President of the Spanish National Commission, Mr Roland Bernecker, Ms Salwa Saniora Baassiri, Ms Dorothy Littler, respectively Secretaries-General of the German, Lebanese and Swaziland



Meeting of National Commissions in Paris, 20 January 2009

Commissions and Ms Le Thi Hoang Cuc, Deputy Secretary-General of the Viet Nam Commission took part in the related discussions. The Task Force supported proposals to enhance the status and structure of National Commissions, develop best practices, increase their capacities through training and strengthen cooperation with field offices and among the Commissions.

Civil society representatives, including the President of the UNESCO-NGO Liaison Committee, the President of the European Federation of UNESCO Clubs and Associations, Directors of Centres for UNESCO in Cataluña and Bilbao, with DRTF members and National Commissions in the "One UN" and decentralization debates were also present and engaged in dialogue.

# Dynamic Actions by National Commissions

## Interview with the Secretary-General of the Uganda National Commission (on the occasion of the 180<sup>th</sup> Executive Board session, 2008)

**Q:** Could you please tell us how you prepare for attending the Board sessions?

**A:** When we get the Draft Agenda of the Executive Board, we review and discuss it at the National Commission and consult with Ministries and parties concerned. We base our response to issues on our own national priorities and National Commission strategic plan. The activities that we implement also help in “shaping” our response to the issues at the Executive Board.

**Q:** What happens when you arrive in Paris?

**A:** When we get to Paris, we usually meet with the Uganda Ambassador/Permanent Delegate to UNESCO in order to get updates of what meetings have taken place in Paris, what the issues discussed and agreed positions were. We then harmonize our interventions particularly on items 4 (Report on the Execution of the Programme adopted by the General Conference) and 5 (Report on the Follow-up to Decisions and Resolutions adopted by the Executive Board and General Conference at their previous sessions) of the Agenda.

**Q:** What was the most important item of the Executive Board that is of relevance to the National Commissions?

**A:** The item concerning the decentralization process and UN “Delivering as One” attracted my attention. This item tackles two issues, which are very essential for the efficient operation of the National Commissions, affecting relationships between National Commissions, Headquarters, the Field Offices and with other UN agencies in our countries.

**Q:** What do you think about the impact of the “One UN” reform at country level on National Commissions?



Secretary-General of the Uganda National Commission

**“Let’s stop agonizing and begin organizing”. Now, with Delivering as One, it becomes more urgent for National Commissions to come out loud and clear about their role in UNESCO’s work at country level.**

**A:** Despite the fact that National Commissions are constitutional organs of UNESCO, their place and position is not well understood by many people. However, the Director-General has on many occasions underscored the role and importance of National Commissions. I think the reform process should articulate the provisions of Article VII of the UNESCO Constitution and reaffirm to other UN agencies the place and position of the National Commissions in UNESCO’s work

at country level and therefore in the Delivering as One process.

**Q:** Do you think that National Commissions could be invited to the meeting(s) of UN agencies especially where there is no Field Office?

**A:** What is not well understood is that National Commissions are, in one way or in another, representing UNESCO in countries where there is no UNESCO office. In Uganda, for instance, we participate in some UN agencies’ meetings especially when technical or programme issues are being discussed. When a representative from the Nairobi Cluster Office comes to UN meetings in Kampala, we usually attend alongside them, then brief the field offices if the latter cannot be present.

**Q:** Secretaries-General and the Presidents present at the Executive Board sessions often meet informally. What do you think of these meetings?

**A:** It is good to exchange ideas and share experiences with colleagues but we seem to be talking and talking, but not moving. Informal meetings are usually ineffective

because their decisions are not binding. "Let's stop business as usual". I used a borrowed expression during one of the recent meetings: "Let's stop agonizing and begin organizing". Now, with Delivering as One, it becomes more urgent for National Commissions to come out loud and clear about their role in UNESCO's work at country level.

Interview carried out by Vida Habash,  
Programme Specialist, National Commissions Section.

### "Lebanese youth cultural reconciliation" project

The "Lebanese youth reconciliation" project, is being organized in collaboration with the Ministry of Education, the Ministry of Culture and the Arab Organization for Education, Culture and Sciences (ALECSO). A series of workshops will be held in different regions in Lebanon. The project, which plans to target a total of 1,000 university students, aims at raising youth awareness, on concepts of citizenship, diversity, acceptance of the other; equipping them with skills of dialogue, interpersonal conflict resolution, teamwork and community services. So far, three workshops have been held in Beirut, North Lebanon and in Mount Lebanon. The workshops covered cultural aspects of religion; citizenship in terms of rights and roles; teamwork and community service; conflict resolution and negotiation models; building bridges with the other and enhancing synergy and cooperation.



Workshops on Lebanese youth cultural reconciliation

### Canadian experience to promote world heritage protection through inter-cultural dialogue



World Heritage Youth Forum –  
Québec, July 2008

Thirty young people from the five geographic regions of UNESCO participated in the *World Heritage Youth Forum* in July 2008 in Québec City, coinciding with the city's 400<sup>th</sup> anniversary celebration, intensively learning about the World Heritage Convention and attending sessions of the World Heritage Committee.

These enthusiastic and dedicated young people – between the ages of 18 to 25 – also had opportunities to undertake educational visits to Canadian World Heritage sites in the eastern and western parts of the country. They produced a 10-minute multi-media video, which was projected at the Opening Ceremony of the World Heritage Committee meeting.

The Youth Forum and its related activities promoted international cooperation and dialogue among future leaders coming from different parts of the world and representing different cultures. It also enabled young people to observe and participate in the World Heritage Committee meeting where important decisions are taken with regard to sites of universal value. Most importantly, it helped foster stronger commitment among these young people towards the preservation of humanity's priceless heritage.

## Celebration of the 60<sup>th</sup> anniversary of Iran's membership to UNESCO and the Iranian National Commission for UNESCO

Over the past six decades, the Islamic Republic of Iran and its National Commission for UNESCO have actively participated in and contributed to the development of UNESCO programmes in all fields of competence of the Organization. To commemorate the dual anniversary, a national congress was organized on 23 December 2008 by the Iranian National Commission in cooperation with the UNESCO Tehran Cluster Office. Among the 300 participants were line ministries' representatives, school teachers, education planners, scientists, artists, heritage site managers, journalists and ICT specialists. Representatives of UNICEF, UNDP and other UN agencies present in Tehran also attended the Congress.



Celebration of the 60<sup>th</sup> anniversary of Iran's membership to UNESCO

Mr Matsuura, Director-General of UNESCO, sent a congratulatory message highlighting those achievements of Islamic Republic of Iran in the improvements of quality education and literacy, the establishment of the UNESCO category II center on water, UNESCO Chairs in education, science and social-human sciences, biosphere reserves and geo-park, protection of tangible and intangible cultural heritage, the Islamic Republic of Iran contribution to the Memory of the World programme and use of ICT for development. He noted that the Iranian National Commission has been instrumental in finding new avenues of cooperation, enabling the country to make the most of its great intellectual and cultural potential and contributing to the advancement of education, science, culture and communication at the national and regional levels.

Dr Zahedi, Minister of Science, Research and Technology and Chair of the Iranian National Commission delivered a key note speech in which the history of Iran-UNESCO cooperation was reviewed and future fields of cooperation highlighted. Five panels, covering each of UNESCO's

programme sectors (education, science, culture, communication and information, and social and human sciences) were held.

## Reactivation of the Associated Schools network in Colombia

UNESCO approved a Participation Programme for 2008 – 2009 project aiming to reactivate the Associated Schools network in Colombia. The National Encounter of Associated Schools is being held on 22 May 2009 in the Virgilio Barco Library of Bogota. The intention is to define the plan of action and the mechanisms of coordination of the Network of the Plan of Associated Schools, in conjunction with the Department of National Education, the Secretary of Education of the District of Bogota and the Colombian National Commission for UNESCO.



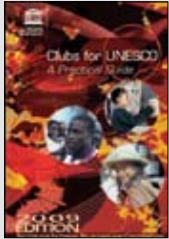
© UNESCO / Alejandra Vega Jaramillo

The Associated Schools Network of UNESCO was created in 1953 with the mission to promote the ideals of peace and to contribute to improve the quality of education. The schools that belong to this network promote quality education stressing values of peace, liberty, justice and human development in order to respond to the educational needs of children and youth everywhere.

For more information:

[http://portal.unesco.org/education/en/ev.php-URL\\_ID=7366&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=7366&URL_DO=DO_TOPIC&URL_SECTION=201.html)

# Recent Publications by the Sector for External Relations and Cooperation (ERC)



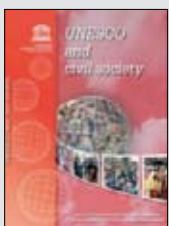
## Clubs for UNESCO, a Practical Guide (2009)

You can download at:  
<http://unesdoc.unesco.org/images/0018/001821/182131e.pdf>



## UNESCO's extrabudgetary activities: a practical guide (2008)

You can download at:  
<http://unesdoc.unesco.org/images/0015/001593/159331e.pdf>



## UNESCO and Civil Society (2008)

You can download at:  
<http://unesdoc.unesco.org/images/0016/001633/163367E.pdf>



## UNESCO in Central Asia at the dawn of the third millennium (2008)

You can download at:  
<http://unesdoc.unesco.org/images/0016/001630/163055e.pdf>



## Celebration of anniversaries with which UNESCO is associated in 2008-2009 (2008)

You can download at:  
[http://ercintranet.unesco.org/erc/publications/ERC\\_anniv0809.pdf](http://ercintranet.unesco.org/erc/publications/ERC_anniv0809.pdf)



## UNESCO and Cities Partners (2008)

You can download at:  
<http://unesdoc.unesco.org/images/0015/001561/156108e.pdf>



## Committees and organs elected by the General Conference (34C) (2008)

You can download at:  
[http://ercintranet.unesco.org/erc/publications/Committees34C\\_en\\_rev1.pdf](http://ercintranet.unesco.org/erc/publications/Committees34C_en_rev1.pdf)



## Handbook for National Commissions for UNESCO (2007)

You can download at:  
<http://unesdoc.unesco.org/images/0015/001559/155926e.pdf>



## Excerpts from addresses delivered in the General Policy Debate by Heads of State and Government and other Dignitaries (34C) (2008)

You can download at:  
<http://unesdoc.unesco.org/images/0015/001586/158631M.pdf>



## User's Guide of the Database for National Commissions for UNESCO (2007)

You can download at:  
<http://unesdoc.unesco.org/images/0015/001543/154386e.pdf>

# International Days, Years and Decades to be celebrated

## International Days

<b>23 April</b>	World Book and Copyright Day (UNESCO)	<b>5 Oct.</b>	World Teachers' Day (UNESCO)
<b>3 May</b>	World Press Freedom Day (UNESCO)	<b>17 Oct.</b>	International Day for the Eradication of Poverty
<b>15 May</b>	International Day of Families	<b>24 Oct.</b>	United Nations Day
<b>17 May</b>	World Telecommunication and Information Society Day (ITU)	<b>24 Oct.</b>	World Development Information Day
<b>21 May</b>	World Day for Cultural Diversity for Dialogue and Development (UNESCO)	<b>27 Oct.</b>	World Day for Audiovisual Heritage (UNESCO)
<b>22 May</b>	International Day for Biological Diversity	<b>10 Nov.</b>	World Science Day for Peace and Development (UNESCO)
<b>25 May</b>	Africa Day	<b>16 Nov.</b>	International Day of Tolerance (UNESCO)
<b>31 May</b>	World No-Tobacco Day (WHO)	<b>19 Nov.</b>	World Philosophy Day (UNESCO)
<b>4 June</b>	International Day of Innocent Children Victims of Aggression	<b>21 Nov.</b>	World Television Day
<b>5 June</b>	World Environment Day (UNEP)	<b>10 Dec.</b>	Human Rights Day
<b>17 June</b>	World Day to Combat Desertification and Drought	<b>19 Dec.</b>	United Nations Day for South-South Cooperation
<b>20 June</b>	World Refugee Day		
<b>26 June</b>	International Day against Drug Abuse and Illicit Trafficking		
<b>26 June</b>	United Nations International Day in Support of Victims of Torture		
<b>11 July</b>	World Population Day (UNFPA)		
<b>9 August</b>	International Day of the World's Indigenous People		
<b>12 August</b>	International Youth Day		
<b>23 August</b>	International Day for the Remembrance of the Slave Trade and its Abolition (UNESCO)		
<b>8 Sep.</b>	International Literacy Day (UNESCO)		
<b>21 Sep.</b>	International Day of Peace		
<b>2 Oct.</b>	International Day of Non-Violence		

## International Years

- 2009**
  - > UNESCO International Year of Astronomy
  - > International Year of Reconciliation
  - > International Year of Astronomy
  - > Year of the Gorilla

## International Decades

- 2005-2014**
  - > Second International Decade of the World's Indigenous People
  - > International Decade for Action "Water for Life"
  - > United Nations Decade of Education for Sustainable Development
- 2003-2012**
  - > United Nations Literacy Decade
- 2001- 2010**
  - > International Decade for a Culture of Peace and Non-Violence for the Children of the World
  - > Second International Decade for the Eradication of Colonialism

# Forthcoming Events for National Commissions for UNESCO – (April-July 2009)

1. Training workshop for officials of Latin American National Commissions, 31 March-2 April, Santo Domingo, Dominican Republic
2. Inter-regional information seminar on a “New Approach” to the organization of National Commissions’ meetings, 14-16 April, Brussels, Belgium
3. Informal meeting of National Commissions at the 181<sup>st</sup> session of the Executive Board, 24 April, UNESCO HQ, Paris
4. Capacity-building workshop and consultation towards strengthening of Pacific National Commissions, 11-15 May, Nadi, Fiji
5. Inter-regional workshop on UNESCO Public Information Plan: Planning, Implementation and Evaluation of a joint Headquarters-Field Office-National Commission Public Information Strategy, 13-16 May, Vienna, Austria
6. Interregional Workshop on “UNESCO Public Information Plan at International and National Levels: Planning, Implementation and Evaluation,” Vienna, Austria, 13-17 May 2009
7. Capacity-building workshop for enhancing African National Commissions, 26-29 May, Yaounde, Cameroon
8. Training workshop for Arab National Commissions, 16-18 June, Kairouan, Tunisia
9. Training workshop for officials of Asian National Commissions, 22-24 June, Colombo, Sri Lanka
10. Training workshop for officials of Caribbean National Commissions, 1-3 July, Roseau, Dominica

## National Commissions Section: Who's Who?

From Right to left: Ms Marie-Noëlle Branet, Senior Administrative Assistant; Ms Lydie Ndofo-Mackongo, Administrative Assistant; Mr Bobir Tukhtabayev, Programme Specialist; Ms Lamyra Cabanillas, Assistant to Chief of Section; Miss Reem Saleh, Assistant Programme Specialist; Mr Xiaolin Cheng, Chief of Section; Ms Vida Habash, Programme Specialist.



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